Information Evening

Year 10 - October 2024



Welcome

Mrs Forster

Mrs Queralt

Ms Raven

Mrs Taylor

Mrs Crafts

Mrs Westco

English, Maths and Science Leads

Mrs Hamilton

74113 1141

Mrs Westcott

Health & Wellbeing Lead

Leads

SENDCo

D of E

Headmistress

Head of Year 10

Deputy Headteacher

Assistant Headteacher



Fire Alarm Procedure



Our Vision.....

Developing uniquely talented young adults, who are independent, strong and confident.



and our Mission.....

A girls' grammar school creating a welcoming environment which draws the very best from all in our community. Achieved by providing an ambitious education that stimulates creative and critical thinking, values diversity and facilitates dynamic personal development.



GCSE Progress 8 as it currently stands.....

0.88



90% of our students who applied were able to access a university place of their choice-including upgrades to study Medicine through Clearing



As well as the familiar subject choices, our students will study degree courses in subjects as diverse as Egyptology, Illustration, Archaeology, Aeronautics and Astronautics, Film and Television Production and Robotic and Mechatronic Engineering.



- 12 students will be studying Medicine
- 2 will study Dentistry and
- 2 Veterinary Science.
- 7 going to Oxford and Cambridge



We are delighted that several students have secured prestigious degree apprenticeships to begin their careers with organisations including KPMG and British Airways, and other students are taking a year for personal development



Ofsted:

'Teachers' subject knowledge is excellent. Pupils achieve exceptionally highly'



But most importantly, why we do it:

Ofsted: 'The School is unashamedly ambitious for all pupils'

We are an academic school for the education of girls.

'Girls' schools are places where girls take centre stage. They occupy every seat in student government, every spot on the maths team, and every position in the science club. In fact, every aspect of a girls' school - from the classroom to the athletics field to the academic program - is designed for girls. A girls' school environment adds opportunities for girls.'



Where to find support



Mrs Queralt Deputy Head Pastoral and Designated Safeguarding Lead



Mrs Williams Matron



Mrs Crafts SEND Co



Mrs Taylor Head of Year 10



Mrs Westcott Wellbeing and Safeguarding Manager Mental Health and Young Carer Lead



Mrs Faulkner KS4 Pastoral Support Assistant



Year 10 Tutors



10A Mrs McDonald



10H Mr Petty



10S Mrs Neal



10C Mrs Gamero-Perez



10M Mrs Smith & Mrs Knight

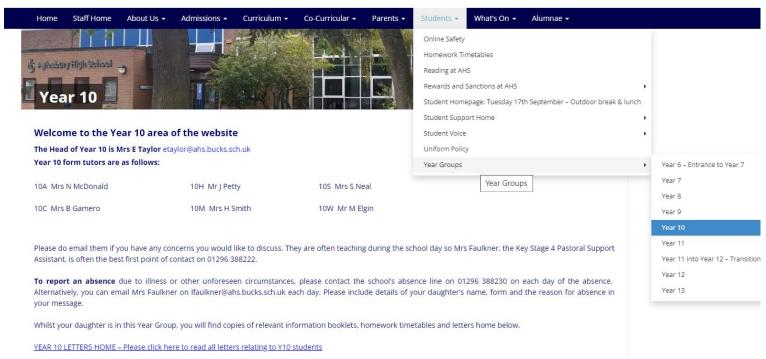


10W Mr Elgin





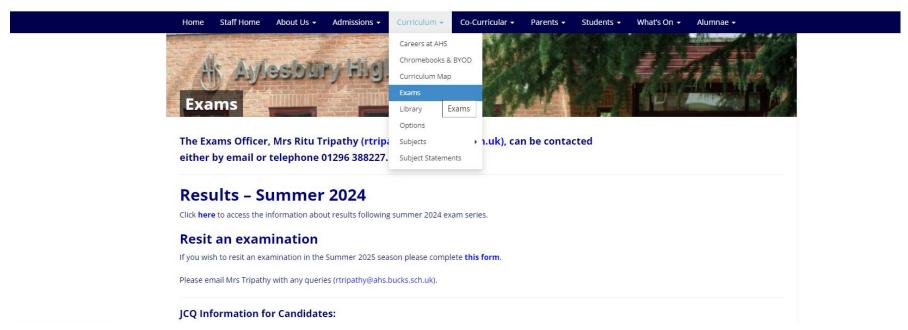














25 November (W/C)	Autumn Term Engagement and LAG Data Home				
17 March (W/C)	Spring Term Engagement and LAG Data Home				
25 Apr - 2 May	Y10 Summer Exam Weeks (some do fall out of this week)				
12 May- 16 May	Academic Tutoring for Students.				
26 May (W/C)	Summer Term Engagement and LAG Data and Exam Data home				
10 June	Consultation Evening 5-8pm				

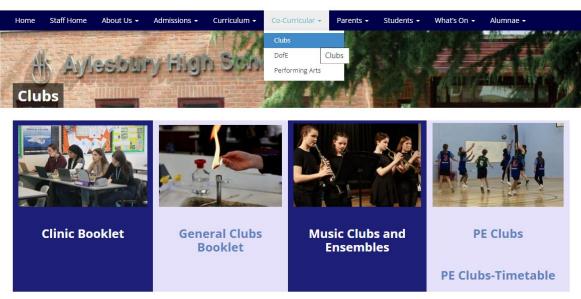


Co-Curricular

- Huge amounts on offer
- Visit the co-curricular part of the website
- Have the confidence to try something new!









Careers

- Activities with guest speakers
- Careers Google Classroom
- Meetings with Laura Franklin available for careers talks later in the year.
- Year 10 Assembly during Spring term.
- Continued guidance on UniFrog destinations platform



L4L

- L4L is taught on rotation with RS at KS4
- We cover minor religions, personal safety and emotional wellbeing as well as wider issues of human rights, personal finances and the law. This is also the opportunity students have to explore career options.
- Year 10 will also have a Wellbeing Day in summer 2025
- Any questions please contact Mrs Begoña Gamero, L4L Coordinator





It's not just about learning the facts and what's on the specification.

Embrace opportunities to think creatively, critically and outside the box!

Top 10 skills

in 2020

- 1. Complex Problem Solving
- Critical Thinking
- 3. Creativity
- 4. People Management
- 5. Coordinating with Others
- 6. Emotional Intelligence
- 7. Judgment and Decision Making
- 8. Service Orientation
- Negotiation
- 10. Cognitive Flexibility

in 2015

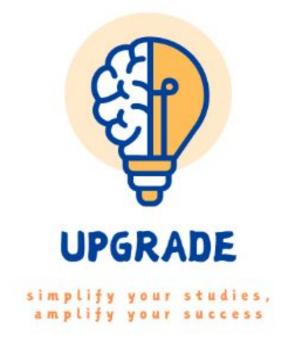
- Complex Problem Solving
- Coordinating with Others
- 3. People Management
- 4. Critical Thinking
- 5. Negotiation
- 6. Quality Control
- 7. Service Orientation
- 8. Judgment and Decision Making
- Active Listening
- 10. Creativity











- In-house study skills programme led by Mrs Medley
- Developing students'
 independence and ability to
 self-study, including revision skills:
 Unlocking Potential, Gaining
 Resilience And Developing
 Excellence!
- First student session 24 October





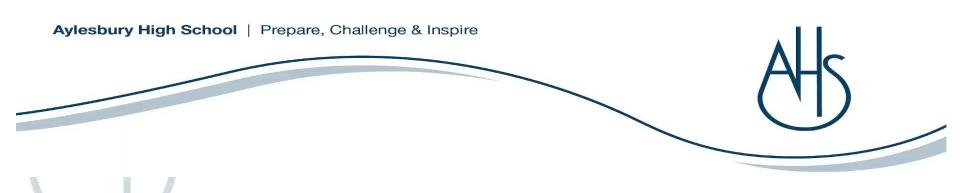


Home Staff Home	About Us → Admis	sions • Curriculum •	Co-Curricular 🕶	Parents ▼	Students 🕶	What's On ▼
Staff Homepage		Careers Chromebooks a Curriculum Map	Chromebooks and BYOD @ AHS			Staff Quick Links
Weekly Bulletin (Staff only—do not displa	Cover & Roon	Evams & Posults		Monday I	Briefing	Appraisal Target Assembly Rota Calendar and Drive
Monday Reg Notices	Tuesday Reg Notices	Subjects Wednesday Reg Notices	Thursday Pog Not	Computing ative Arts	tices	Calendar Request
+ Add new	+ Add new	+ Add new	+ Add new	Humanities	•	ClickView Online



English





English





Mathematics



GCSE Mathematics-AQA

- GCSE with grades 9 to 1
- All exams sat in summer 2026
- Three 1 hour 30 minute papers
- One paper will be without a calculator
- All students entered for Higher Level



GCSE Mathematics

- Students split into two bands depending on their option choices
- Within each band split into 3 sets
- All sets do Higher GCSE (AQA 8300)
- Sets M1, M2a, N1 and N2 also have the chance to study for another maths qualification called AQA Level 2 Certificate in Further Maths



Further Maths

- Grades 5 to 9
- Two 1 hour 45 minutes papers
- Paper 1 is without a calculator



Sciences



GCSE SCIENCES





SEN Department



Health and Wellbeing



The Team







The Wellbeing Space



Wellbeing

Quiet Space available 1:1 Support/Strategies Signpost External agencies



Medication

Only Inhalers, insulin and epipens can be carried by students. All other medication can be stored with Matron

Paracetamol

Can be given by
Matron after
12:30pm, where
parental permission
has been granted on
Edulink. Please
check.

Documentation

It is really important leading up to GCSE's that all healthcare information is kept up to date. Please contact Matron and supply up to date Health care plans.



D of E



Bronze D of E at AHS

- 135 students enrolled
- If your daughter is new to AHS and would like to sign up, we will get a letter to you asap.
- If your daughter is new to AHS, started DofE with her previous school and would like to complete her Bronze Award with AHS, please email me (ahamilton@ahs.bucks.sc.uk) with your daughter's eDofE number and I will transfer her across.





What will they do?



- 1 hour per week
- Document as you go (log, photos) and upload evidence on eD of E
- Assessor's report at the end (cannot be a family member)





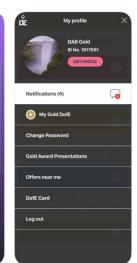
Support

- Bronze DofE Google Classroom
- eDofE and App
- Form Tutor
- DofE Admin Support (Mrs Lee/Miss Pope)
- DofE Young
 Leaders/Ambassadors
- Mrs Hamilton (DofE Manager)











Dates and Deadlines

- 3 sections (skill, physical and volunteering) completed 28 March 2025
- First Aid Training
 - 1, 2 or 3rd April, 6, 7 or 8th May
- Training weekend (choose one)
 - o 2 4 May
 - o 16 18 May
- Expedition weekends (choose one)
 - o 7 8 June
 - 14 15 June





More Information

The staff at the DofE are running parent/carer info sessions for you to join. These sessions are designed to help you understand what the DofE Award is, what is involved and how you can support your young person with their DofE journey.

You do not need to book for these sessions and can drop in to as many as you like.

- Thursday 10th October 5.30pm
- Tuesday 22nd October 6pm
- Thursday 7th November 5pm
- Wednesday 20th November 5.30pm
- Wednesday 4th December 5pm
- Tuesday 17th December 6pm

An email will be sent with information and the teams link





What you can do to help

The purpose of tests and assessments is for students to learn:

- a) What they know
- b) (more importantly) what they don't know!
- Help your daughter to understand that it's not about aiming for 'perfect' marks
- The best progress is made from making your own mistakes and learning from them



What you can do to help

At Home

Encourage a healthy balance of manageable chores, school work and play!

Encourage a healthy and balanced diet

Sleep is important

Keep communications open about how they are feeling and why

Mobile phones!

At School

Encourage participation in co-curricular activities

Promote positive school experiences: friendships and academic

Encourage your daughter to discuss a range of strategies to tackle a situation to see what works best



Attendance





How does school attendance affect a child's learning?



0 days	5 days	9 days	18 days	28 days	37 days	46 days	
Absence	Absence	Absence	Absence	Absence	Absence	Absence	
185 days	180 days	176 days	167 days	157 days	148 days	139 days	
In school	In school	In school	In school	In school	In school	In school	
100%	97%	95%	90%	85%	80%	75%	
Attendance	Attendance	Attendance	Attendance	Attendance	Attendance	Attendance	
Best chance	of success		Less chance	Less chance of success		Serious impact on education and reduced life chances.	



Students with the best attendance last year gained a grade higher in all their GCSE subjects

100% of our Year 13 students last year with attendance of > 95% gained their university choices

Our Year 13 students last year with < 90% attendance had only a 33% chance of achieving their university or apprenticeship choices



Thank you for coming tonight.

If you have any questions, please do stay behind and talk to us.

We will put these slides on the Year 10 page of our website.

