



Aylesbury High School | #AHSWalksTall

Developing uniquely talented young adults, who are independent, strong and confident

JOB DESCRIPTION: PERIPATETIC MUSIC TEACHER - SAXOPHONE/FLUTE/PIANO

LINE MANAGED BY: Director of Music
DATE: January 2025
PAY RANGE: Peripatetic Agreement

JOB PURPOSE

We are seeking a skilled and experienced tutor of **saxophone, flute and piano** to join our team of private instrumental tutors.

There is currently approximately 15 hours worth of teaching which is spread over two days and there is potential for this to grow.

Tutors enter a private contract with parents and follow a shared approach when it comes to cost and timetabling of lessons. The following pricing structure has been agreed with all the tutors, and this is reviewed annually:

30 minute individual lesson, 10 lessons per term, £180 per term

It is sometimes possible for a teacher to teach more than the 30 lessons if time permits.

As is common practice, music lessons are timetabled during the school day on a rotation to prevent students missing the same school lessons each week wherever possible, and the number of music lessons for pupils is limited to two sessions per week to prevent excessive disruption to other studies.

THE SCHOOL

Aylesbury High School (AHS) is a forward-thinking girls' grammar school that values both academic and pastoral excellence and co-curricular opportunities with the vision of developing uniquely talented young adults, who are independent, strong and confident

We create a welcoming environment which draws the very best from all in our community. Achieved by providing an ambitious education that stimulates creative and critical thinking, values diversity and facilitates dynamic personal development.

The AHS values are Boundless Aspiration, Resilient Bravery, Curious Engagement and Selfless Generosity and we want all our community to experience, develop and demonstrate these characteristics both within the curriculum and through our extensive co-curricular offering.

THE DEPARTMENT

Music is an integral part of life at Aylesbury High School and a wide variety of music-making activities are available to all. We are fortunate in receiving an enthusiastic, highly talented intake of students who contribute keenly to musical events and who also take responsibility for organising many ensembles.

Co-curricular music includes several ensembles which rehearse weekly, some of which are joint with students from Aylesbury Grammar School: Choir, Jazz Band, Symphony Orchestra, Junior String

Ensemble (Good Vibrations), Chamber Choir, Percussion Ensemble and more! On some years, tours abroad are also arranged.

Senior students are responsible for organising the House Music Festival in which each House presents a short programme of musical items, reflecting the enthusiasms and musical strengths of their members. There is an adjudication and celebratory concert.

The concert schedule includes recitals, a Christmas concert, a Carol Service at St Mary's, the House Music Festival, a Joint Choral/Orchestral Concert with AGS, a Summer Showcase and our large-scale school musical, as well as various performances at local homes, hospitals and churches throughout the year.

DIMENSIONS

Students: Providing one to one music tutoring of students in Years 7 to 13

Financial : Peripatetic agreement

PRINCIPLE ACCOUNTABILITIES

There is currently approximately 15 hours worth of teaching which is spread over two days and there is potential for this to grow.

Tutors enter a private contract with parents and follow a shared approach when it comes to cost and timetabling of lessons. Parents currently pay £180 per term for tuition, and tuition fees are reviewed regularly.

PERFORMANCE STANDARDS

Candidate will follow whole school Staff Professional Behaviours Code and attend all mandatory Safeguarding training

How to apply for the role

Please complete an AHS application form and include a cover letter.

Applications can be:

- e-mailed to: hr@ahs.bucks.sch.uk or
- posted to: Mrs Lisa Greenway, Finance & Operations Director, Aylesbury High School, Walton Road, Aylesbury, Bucks HP21 7SX

Closing date: Friday 1st November

Interviews to take place on Monday 11th November

FLEXIBLE WORKING

AHS is a supporter of Flexible Working; over a third of our staff have a flexible work arrangement. We recognise that a better work-life balance can improve employee motivation, performance and productivity, and reduce stress and therefore want to support our employees in achieving a better balance between work and their other priorities, such as caring responsibilities, leisure activities, further learning and other interests.

Please include detail in your letter of application or talk to us at the interview about the flexibility you need. We cannot promise to give you exactly what you want, but we will do our best to

accommodate your needs. For this role we are open to discussing the possibility of reduced hours, {remote working}, flexible start and finish times, or compressed hours.

AHS is committed to agreeing any flexible working arrangements, provided that the needs and objectives of both the organisation and the employee can be met.

SAFEGUARDING STATEMENT

CVs alone cannot be accepted for safeguarding reasons

If you are shortlisted for this post, you will also be required to complete a self-disclosure form as part of the recruitment process; this will not be used for shortlisting purposes.

The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Our Safeguarding Statement is [here](#). The appointment will be subject to references, which are satisfactory for the advertised post, an enhanced DBS check with a Child Barred List check, identity checks, prohibition orders and qualification checks as appropriate.

AHS is an equal opportunities employer

We encourage early applications for all vacancies and reserve the right to close our vacancies at any time should the right candidates be found.